



Announcing New AMTEF Courses

AMI 0-3 Diploma Course Sydney 2011/2012

Block Course Format

Judi Orion, Director of Training

Monday to Friday 9:00am to 4:30pm

21 March to 22 April 2011 (5 weeks)

3 October to 4 November 2011 (5 weeks)

3 to 31 January 2012 (4 weeks)

5 to 30 March 2012 (4 weeks)

Plus 250 hours of Observations

AMI 3-6 Diploma Course Sydney 2011/2013

Block Course Format

Pam Nunn, Director of Training

June 2011 to July 2013

Course lectures blocks will be held in NSW school holidays.

2011

Block 1: Mon 27 June to Fri 15 July

Block 2: Mon 26 Sept to Fri 7 Oct

2 weeks Observation

2012

Block 3: Tue 3 Jan to Fri 20 Jan

Block 4: Tues 10 April to Fri 20 April

1 week Observation

2 weeks Practice Teaching

Block 5: Mon 17 Sep to Fri 5 Oct

2013

Block 6: Mon 7 Jan to Fri 25 Jan

2 weeks Practice Teaching

Block 7: Mon 8 April to Wed 24 April

Block 8: Mon 24 Jun to Fri 12 July

AMI 3-6 Diploma Course Sunshine Coast Qld 2011/2013

Block Course Format

Amy Kirkham, Director of Training

June 2011 to July 2013

Course lectures blocks will be held in Qld school holidays.

2011

Block 1: Mon 27 June to Fri 15 July

Block 2: Mon 19 Sept to Sat 30 Sept

2 weeks Observations

2012

Block 3: Tues 3 Jan to Fri 20 Jan

2 weeks Observations

(total observation hours 90)

Block 4: Mon 25 June to Fri 13 July

Block 5: Mon 24 Sept to Fri 5 Oct

2 weeks Practice Teaching

2013

Block 6: Mon 7 Jan to Fri 25 Jan

2 weeks Practice Teaching

Block 7: Tue 2 April to Fri 12 April

Block 8: Wed 19 June to Fri 5 July

Onsite accommodation is available for both the Sydney and Sunshine Coast courses. Limited rooms available. For further information about the courses contact:

Australian Montessori Teacher Education
Foundation on 02 9555 4338

info@amtef.org

amtef.org

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All Montessori schools receive the 'electronic-' eBulletin each quarter. In addition, schools that have subscribed to the Montessori Australia Foundation receive the eArticle. This will be emailed as a separate attachment so that it can easily be printed or distributed among the staff and parents at your school.

Montessori Australia Foundation Limited

44d Smith Street Balmain NSW 2041 Australia
Phone: 61 2 9555 4338 Fax: 61 2 9555 6862
info@montessori.org.au montessori.org.au

Supporting the Montessori Movement in Australia

Montessori Sector News

Heads of Schools Advisory Committee Meeting

The Heads of Schools Advisory Committee (HOSAC) met for two days of consultation in January. The main aim of the meeting was to consider the possibility of Montessori becoming a school system and to discuss other MAF initiatives aimed at streamlining the capacities of the Montessori sector to achieve self regulation and growth. With the Federal Government's determined focus on education and the rapid development of its National Partnerships with States and Territories, MAF is preparing for the implementation of the National Curriculum, the National Quality Standards in early childhood, and the possibility of becoming a school system. The HOSAC will continue to explore the feasibility of becoming a school system with recommendations to be discussed at the Heads of Schools retreat in September. A new level of information technology is becoming vital and plans were discussed for the implementation of a web based Montessori school management and student record keeping system. The My School website and NAPLAN were also discussed during the meeting.



Montessori Quality Assurance Council

The Montessori Quality Assurance Working Party is now a Council (MQAC). The MQAC members are the same as the working party - Susan Harris-Evans, Amy Kirkham, Pamela Nunn and Lesley Payne all of whom are experienced Montessori trainers. The Council met in Sydney along with Christine Harrison and Megan Tyne for four days in January to develop the MQAP Mentor Training Programme and further consider the Montessori National Curriculum and how this document can be used in the quality assurance programme currently being finalised. The platform for the MQAP is one of continual improvement and support with schools and centres working to key aspects of Montessori pedagogy and practice agreed on by the two major training organisations in Australia.



Mentor Training

The Montessori Quality Assurance Council held their first round of training for mentors who will be working with schools and centres as part of the MAF Montessori Quality Assurance Programme at Terrey Hills in Sydney on 27 and 28 February. Twelve trainee mentors travelled from around Australia and participated in the sessions that included developing key communication and problem solving skills and intensive role-plays to practice mentoring and discussing issues facing Montessori schools. Feedback from the participants was extremely positive and affirming.



In order to be part of the training program, mentors were asked to submit an expression of interest in 2009 and those taking part all have more than 5 years experience and hold a Montessori qualification. MQAP mentors will have a thorough knowledge of the Montessori National Curriculum currently being finalised. The programme follows a model of providing ongoing support to schools and centres as they strive for continual improvement and enrichment of their programmes.

The second part of the mentor training was held in Sydney on 27 and 28 March. MAF will also be offering another mentor training programme later this year and also a process for recognition of prior learning (RPL).



National Quality Framework Update from DEEWR

Since the agreement in December 2009 to the new National Quality Agenda for early childhood education and school age care, Australian governments have been working together to develop the transition arrangements to the new system that will commence from January 2012. From January 2012, new legislation will be in place to underpin the nationally consistent regulation and rating of early childhood education and care and school age care services. States and Territories will have responsibility for administering the legislation and a new National body will be in place to ensure consistency of process across the country. The changes in ratios and qualifications requirements that are part of the new quality system will be implemented gradually to allow services time to change (where necessary) to the new requirements, and the first of these is the staff to child ratio for 0-2 year olds of 1:4, which commences from 1 January 2012.

Between now and January 2012, a range of activities will move forward simultaneously, which include:

- Developing the legislation for the new system
- Setting up the new national body and associated IT system
- Working with the NCAC and States and Territories on transitioning to the new system
- Development, application and refinement of the new assessment and rating system including compliance and support activities
- Development of the training and support tools for services

During the transition phase we need to continue to ensure that the quality of services is maintained. Until the new legislation takes effect in January 2012, the current State and Territory regulations and Commonwealth requirements apply and you will need to continue to participate in quality assurance processes. However, we are focused on reducing regulatory burden for services during the transition phase as well as into the future, so the NCAC and State and Territory agencies are working together during the transition to identify ways of reducing duplication.

As agreed by COAG, we are planning to commence assessment and rating against the National Quality Standard from July 2010, with a small number of services who volunteer to participate. As the development of the new assessment and ratings process progresses we will ensure services are aware of how they can be involved in the process and how they can get more information about the new system. The mychild website (www.mychild.gov.au) and the Department website (www.deewr.gov.au/earlychildhood) will contain regular updates on progress and we will use the alert system to let you know when updates occur. A range of frequently asked questions will be available on these websites shortly. You can email ECECquality@deewr.gov.au to lodge a question.

We have set up a Stakeholder Reference Group with representatives from peak bodies of the early childhood and outside school hours care sectors, unions, training organisations and special interest groups representing Aboriginal and Torres Strait Islander, culturally and linguistically diverse children and families and those with additional needs, as a key consultation mechanism. In addition, each jurisdiction will continue their current stakeholder consultation processes. In terms of the new assessment and rating process, this year will focus on development, application and refinement and next year we will focus on training and support so that the sector is fully prepared for implementation on 1 January 2012.

The new system heralds a cultural change in early education and care and school age care by focusing less on inputs and more on what drives quality outcomes for children.

ANNOUNCEMENT: MAF has been appointed to the National Quality Framework Stakeholder Reference Group. This group will act as a key consultation forum during the transition and implementation of the National Quality Framework and it is a great step forward for Montessori to be included.

Additional Information

New National Rating System

A new rating system will be introduced with each service being rated on the quality of service they provide. Each service will be assessed on their performance across the seven quality areas that make up the new quality standard and given one overall rating. This overall rating is determined by the rating for each of the seven quality areas. This will provide an overall picture of the quality of a service.

The seven quality areas are:

- Educational program and practice
- Children's wellbeing, health and safety
- Physical environment
- Staffing arrangements
- Relationships
- Collaborative partnerships with families and communities
- Leadership and service management

All services will need to display their approval and rating information. Ratings will also be available on the internet. For the first time this will provide parents with consistent information to help them compare services and work out which service is best for their child. It will also help services know where they need to improve.

There are five levels against which services across Australia will be assessed based on the National Quality Standard.

- **Unsatisfactory:** indicates that a service is not meeting the standard and the regulator is working closely with the service to immediately improve its quality. If there is no improvement the centre will be closed.
- **Operating Level:** indicates that a service is working towards meeting the standard. All new services will commence operation with an Operating Level rating.
- **National Quality Standard:** indicates that a service is meeting the standard.
- **High Quality:** indicates that a service is exceeding the National Quality Standard.
- **Excellent:** indicates that a service demonstrates excellence and is recognised as a leader in the sector. Services will need to apply to be assessed against this rating.

Overview of Proposed Assessment Process

- Step 1: Letter to participating service, requesting they complete a self-assessment/Quality Improvement Plan
- Step 2: Services complete and return the completed self-assessment/Quality Improvement Plan, including identifying strengths, weaknesses and areas for improvement against the National Quality Standard
- Step 3: Assessors review self-assessment/Quality Improvement Plan and review licensing and accreditation history in preparation for an assessment visit
- Step 4: Assessment visit occurs and initial findings discussed
- Step 5: Assessors prepare post assessment report and determine provisional rating.
- Step 6: Services review their report and Quality Improvement Plan in light of feedback if necessary. Provisional Rating published alongside current accreditation outcome.

Montessori and the Real World

Sometimes parents will ask: "This Montessori is all very well and good, but what about when children enter the 'real world?'"

Well, let's define the REAL world...

At your job, is everyone the same exact age? Is everyone sitting at their desks, doing the same thing at the same time? Are they doing tasks that require them to access knowledge, off the top of their heads, in a timed setting?

Or...

Do you have different people with different levels of experience working in your office? Do you collaborate with your colleagues on projects? Do you need to choose the right tools for the right jobs? Do you need to be able to set up work, concentrate on it, keep it organised, put it away? Do you have to be able to work independently, and work in a group? Do you need to try things and discover that they work or don't work, that is, learn from your mistakes? Do you need to be able to problem solve? Communicate effectively?

Montessori IS the REAL world.

*Adapted from Maura Joyce and Peter Davidson,
Montessori Administrators Association Google Group*

Preparing for the Real World

Following are some of the skills and attributes students acquire in the Montessori 6-12 that will help them excel in the "real world".

- giving or receiving compliments
- avoiding cliques and acceptance of people unlike oneself
- dealing with competition or rivalry over friends
- being oneself in the face of pressure to conform to someone else's idea of how/who one should be
- being able to set appropriate boundaries
- knowing how to "back down" gracefully
- knowing how to create win/win solutions
- looking inside, and accepting what you see (especially the 9-12's)
- being able to accurately assess one's abilities
- being "friendly" with failure, as Dr. Montessori put it
- being able to admit mistakes and make amends
- setting realistic goals
- developing empathy and the ability to take another's perspective
- allowing others to change
- employing strategies for soothing one's own anxiety, fear, and insecurities
- regaining balance when something pulls one off-center
- learning to handle strong feelings (joy, grief, anger, fear) without losing oneself
- learning to handle change and transitions
- risk-taking (for the timid) and thinking about possible consequences (for the daredevils)
- learning how to name what one is feeling

Adapted from an AMI Elementary Alumni Association Yahoo Group posting by John Snyder, Austin, Texas.

Montessori in Public Schools

Montessori education in public schools in Australia is growing - following trends from around the world. In New Zealand, in parts of Europe and the USA, and increasingly in Asia, Montessori is a strong feature of public schooling systems. In the UK, the option of Montessori in public education has recently been floated by the leader of the opposition. Many would argue that parents who do not have the financial capacity to send their children to private schools should nevertheless be able to exercise choice over the kinds of programs they access. It has also been suggested that providing greater choice may be a way for public schools to regain a greater share of students enrolments, which has been falling now, in favour of private schools, for the last two decades.

A new research project is being developed to map the ways in which the small number of Montessori programs currently operating in public schools in Australia were initiated and were able to find acceptance and support within public education systems.

While the project is in its infancy, it appears that a key driver in almost every instance was parental demand allied to supportive and visionary school leadership. Our recent experiences in Queensland, where a Montessori stream was launched in Grovely State School by the then Minister, the Hon. Rod Welford in 2008, and where the Montessori Children's Foundation has developed a positive relationship with Education Queensland and the Office for Early Childhood Education and Care, and current Minister, the Hon. Geoff Wilson, to support Montessori early childhood education and care programs in remote Indigenous communities, demonstrate that productive relationships with public education systems are indeed a possibility.

Photos from Tagai State School



Montessori BER Openings

Canberra Montessori School

The following address was given by Bruce Harrison, Architect.

Minister, Board members, invited guests, ladies and gentlemen, it is occasions such as this, that I am reminded of what a privilege it is to be an architect. I was entrusted with the dreams and visions and of others with the satisfying challenge of turning them into buildings that embody the philosophy of the Montessori education system. This is the sixth stage of the development of this site to a masterplan that was conceived 8 years ago. The completion of the masterplan will be the culmination of a dream, 30 years ago, by a few people who wanted to introduce Montessori education to Canberra. 25 years ago I became part of that dream when our daughter started at the Red Hill classroom, and I have been part of that vision ever since. I designed an extension to Red Hill and later replanned the Manuka, Yarralumla and Hackett classrooms.

10 years ago I was part of the negotiations to have this site granted to us by the ACT Government and 8 years ago the dream began to materialise when the first group of buildings were started. With a grant from the Federal government as part of the Building the Education Revolution, we have now completed Stage 6.



This is a very important stage as the building is the interface between Canberra Montessori School and the wider community. It is in this building that children are first introduced to Montessori. It is here that my grandson comes on Tuesday mornings as part of the early childhood program, to what I understand one small boy refers to



as, Aine's house, as Aine is in charge of the program. It is here that parents will come for education evenings. The building will be an important part of the annual fete where the community is invited to the school. They will be here on fundraising nights and other social occasions. The space will be available for general community use.

This space will be used for music, art, language, singing, Tai Kwan Do. But it has other equally important functions. This building closes the circle on which the masterplan is designed. The circle represents the nurturing, caring nature of Montessori education as well as it being a design element in of the planning of Canberra. The school not only reaches out to the community, it harmonises with philosophical tenets of the design of Canberra, which is further reinforced with the axis of its masterplan being on a direct line with Black mountain.

The building is part of a group that form a prepared environment that encourages an interest in the space within and around the school. The classroom is a prepared environment that encourages children to learn, excites their imagination and brings joy to learning. These buildings also encourage that. They extend the learning and seeking beyond the classroom into the environment. This building opens out onto the central grove of trees. A symbolic, renewable resource, from which the buildings are partly constructed. The grove creates a cool space in which parents, children and the community come together to learn, socialize and enjoy the environment. The approach to the classrooms is through the grove, or on the path around it, which leads them under wide covered walkways, past water tanks and small gardens. The buildings demonstrate the conservation of water and its use on the gardens, the protection of the classrooms from the sun and encourage the use of areas around the buildings for play and education.



This building has heavily insulated walls, roof and floor and has double glazed windows and doors. It has its own water tank that provides water to the toilets and for the landscape. The water to the kitchen and hand basins is heated by solar panel on the roof. The floor is hydronically heated, with separate controls to the three areas. It is versatile, well built, there will be little maintenance. It is money well spent.

To design, document and build a complex of buildings such as these needs the co-operative effort of a large number of people and there are a few that I would like to especially thank today. The dreamers, people like Margaret Fleming and Marion McEwin, whose dream, vision, and energy started this building process. The former Principal, Christine Harrison, for recommending me to the Board as the person that could best fulfil the vision. Lucy Renyolds, whose knowledge and experience of Montessori education was invaluable to me in the design of these buildings over the last 10 years. Craig Davis, the parent, board member and building committee member, who kept my feet firmly planted on the ground, even though my head was in the clouds, to ensure programs were met, budgets were not exceeded, and priorities were firmly adhered to. And lastly to the new Principal, Jack Rice, who gave me the opportunity to give some background to this development. Jack is now, like a main character from a computer game, Keeper of the Dream.

Montessori East

8 March 2010 - Montessori East in Bondi has opened a new learning space which was funded under an \$850,000 grant from the federal government's Building the Education Revolution. The new building includes two classroom spaces that open into a large multi-use area, a kitchen, toilets and stairway connecting to the rest of the primary school. The building was designed by one of Sydney's leading architects, Sam Marshall, and constructed by Soho Projects.

Officially opened by Senator Michael Forshaw and Councillor Sally Betts, mayor of Waverley, on Thursday 4th March, the ceremony took place in front of students, parents, staff and guests. It was a cause for great celebration as the school community reflected on the journey over the past 13 years when the primary school was first established to a growing campus in Bondi where enrolments for pre-primary and primary are in demand.

The new building, set in a previously developed garden area, gives the students at Montessori East a beautiful, calming space to foster their learning and discovery. The architect was challenged with creating an inspiring space that supported the multi-age learning environment of the Montessori philosophy. Open spaces with ample natural light and the incorporation of 'green' design features to reduce the school's carbon footprint were also priorities. The result exceeded expectations and was "completed on time and within budget." said Principal Bill Conway.



New AMTEF Course Begins in Melbourne

The January 2010 to June 2011 AMTEF 3-6 AMI diploma course (goodness, what a mouthful!) commenced on the 11th January in the 44 degree heat wave in Melbourne. The 11 students have had diverse experiences of Montessori which results in wonderful discussions; baby sitters of Montessori children; mothers and aunts of children who attended or still attend Montessori schools; friends of Montessori teachers; and current staff in Montessori schools including roles as the administrator, assistant or teacher. Following are some comments from the students.

What I like about the AMI course?

There are so many things... I really appreciate the way Amy has structured the complete course and training. The division of lessons not only makes it easier to understand but also allows us to get into the depth and little details of each. The way presentations are presented is simply awesome as Amy is very clear and makes sure that we understand each and everything about the materials, process and presentation. Last but not least the time management is great: we always start and finish the sessions on time which makes it easier for work and family commitments.

Why did I want to do the course?

I have been working as a relief teacher for the last two years and am now looking for a more challenging role. I want to be a Montessori Directress and to add on to my prior understanding and knowledge of Montessori education. I feel the AMI course will open up more opportunities and I am confident that by the completion, I will not only have improved my teaching but will also be able to contribute to the learning of my students in an enjoyable and worthwhile way.

I have found the start of the course to be very beneficial, lectures on Montessori theory were intriguing, stimulating and certainly a good foundation for the first presentations and essays. The other students are fantastic and we have enjoyed discussions relating to all aspects of the philosophy. Looking forward to gaining more knowledge over the next 17 months!

Montessori fits well with my understanding of child development and I would feel extremely privileged knowing that I helped support children to explore and challenge themselves.

Having watched my children go through Montessori preschool I was fascinated by what I saw and curious to learn more. Since starting on the course I feel I have learned a lot but know that I still have so much more to learn and understand. What strikes me so much though, is how incredible Maria Montessori was! What she said was so logical and she was in many ways ahead of her time. The articles you read regarding the findings about brain development today and what they are proving with modern technology seem to just confirm what she knew so many years ago. Amazing! My fascination keeps growing the more I learn and we only started four weeks ago.

Stimulating, thought provoking, common sense... are words that spring to mind when thinking about the course. I'm appreciative and amazed at the attention to detail and also a bit apprehensive (will I really be able to do all of this in 18 months?). I am loving every minute, this just feels so right, why isn't everyone doing this course!



NEW AMTEF 6-12 STUDENTS COMPLETE FOUNDATION COURSE

During the holiday period, December 2009 and February 2010, eleven dedicated Montessori adults attended the six weeks AMI Foundation Course in Sydney. These students gained an in-depth insight into the stages of human development, philosophy and practical presentations for children aged 3-6 years. This 'foundation' work acts as an underpinning of knowledge in preparation for the full academic study of the 6-12 year old child, beginning in March 2010.

At a busy building time, Forestville Montessori School graciously provided a venue and support system for this Foundation Course. Thanks must be extended to the school as they generously shouldered added responsibilities for ongoing Montessori endeavours.

AMI 3-6 teacher trainer Pamela Nunn travelled from Brisbane to facilitate the Foundation Course. The diversity of participating Montessori students, from Canberra, New Zealand, Brisbane and Sydney, added to the enjoyment of the time spent studying together.

Having successfully completed all components of the Foundation Course, the wider Montessori community wishes the students great fulfilment in AMI 6-12 study during 2010, with Allyn Travis (USA).



Welcome to Allyn Travis, AMI Director of Training and to all the students of the 2010/2011 6-12 Course



MONTESSORI AUSTRALIA FOUNDATION 2010 EVENT SCHEDULE

NEW EVENTS FOR 2010

Long Day Care Forum

As Montessorians we recognise the importance of the first years of life and the key role of the Long Day Care sector in meeting the needs of young children and families. Long Day Care is the fastest growing sector of the Montessori movement and the forum provides an important opportunity for centre owners, managers and staff to come together to discuss and brainstorm issues facing Montessori Long Day Care in Australia.

Business Managers Retreat

Montessori schools pose unique challenges, especially given the enrolment models and level of parent and community involvement. The retreat features working sessions for the exchange and collaboration of ideas with plenty of time for group discussions. The Business Managers Retreat is open to Business Managers, Bursars, Heads of Schools, Centre owners, bookkeepers, administrative staff, and board members - anyone who deals with the financial and business management of Montessori schools/centres.

Montessori Research Conference

In a first for Australia, MAF has secured the services of academia to help us launch our first Montessori Research Workshop. The workshop aims to involve teachers in classroom-based research and supports them to design a small research project of their own. It will also introduce participants to academic pathways available to Montessori educators.

Please advertise these events with your staff and parent body and book early to secure your place. Online registration available for all events.

Montessori Conference and Whole School Refresher
19-20 June 2010, Perth

An Exploration into Language

Montessori Conference and Whole School Refresher
19-20 June 2010
9:00am - 5:00pm
Tradewinds Hotel
59 Canning Highway
East Fremantle

SATURDAY: Conference - All Welcome
Suzanne Dehm, Cheryl Francis, Christine Harrison, Amy Kirkham, Cathy Sims, Megan Tyne, Staff and Students from The Montessori School Kingsley

SUNDAY: Concurrent Refresher Workshops
2-8 Refresher, Cheryl Francis
8-12 Refresher, Suzanne Dehm
Assistant's Workshop, Amy Kirkham

Nienhuis MONTESORRI
The Conference and Whole School Refresher will feature a number of international speakers and presenters. The conference will be held at the Tradewinds Hotel, East Fremantle, Perth. The refresher workshops will be held at the Tradewinds Hotel, East Fremantle, Perth. For more information, please visit www.montessoriaustralia.org.au

Montessori Conference and Whole School Refresher
11-13 June 2010, Sydney

Montessori and Special Education: Following the Child

Montessori Conference and Whole School Refresher
11-13 June 2010, 9:00am - 5:00pm
Marshall Brighton Beach, Sydney

Conference: International and Special Education: Following the Child
Cheryl Francis, Christine Harrison, Susan Hughes, Greg Macdonald, Sarah Robinson, Jill Orton

2-8 Refresher: Human Mind, Mathematical Mind Jill Orton

2-8 Refresher: Cultural Education, Geographic, Botany, Zoology, Art appreciation, Operating Appliances, Visual appreciation Sarah Robinson

8-12 Refresher: Creative Education: Following the Child Greg Macdonald

Assistant's Workshop: Social Development and the Principles of Freedom and Discipline Cheryl Francis

2-8 Refresher: Cultural Education, Geographic, Botany, Zoology, Art appreciation, Operating Appliances, Visual appreciation Sarah Robinson

8-12 Refresher: Creative Education, Following the Child Greg Macdonald

Assistant's Workshop: Social Development and the Principles of Freedom and Discipline Cheryl Francis

Nienhuis MONTESORRI
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Geometry Workshop
Allyn Travis
17 April 2010, Sydney

Saturday, 17 April 2010, 9:00am to 4:00pm
Forestville Montessori School
1 Angel Place, Forestville

Registration Fee: \$150
Includes lunch, refreshment breaks and parking permit.
Enquiries: 02 9555 4338
www.montessoriaustralia.org.au

Geometry 6-12 Workshop, 17 April 2010, Sydney
The presenters of this 6-12 workshop are Allyn Travis, Cheryl Francis and Amy Kirkham. This workshop is designed for Montessori educators who are currently working with children aged 6-12 years. The workshop will focus on the development of mathematical concepts and skills, and how to use Montessori materials to support this learning. The workshop will be held at Forestville Montessori School, 1 Angel Place, Forestville, Sydney. For more information, please visit www.montessoriaustralia.org.au

REGISTRATION: Online at montessori.org.au or fill in and return the form below

Name: _____
Surname: _____
Home Address: _____
Phone: _____
Work: _____
Email: _____
Please indicate if you have special dietary requirements: Vegetarian Gluten Free Other: _____
Caterer's Name: _____
Signature: _____
Date: _____

The Unused Potential of the Child Under Three
3 June 2010, Sydney

PUBLIC LECTURE - JUDI ORION
Thursday, 3 June 2010, 7:30pm to 9:30pm
Ku-ring-gai Town Hall, Pymble
1186 Pacific Highway, Pymble (parking available)
SPECIAL EVENT REGISTRATION FEE: \$20
*Seater tickets

Enquiries: 02 9555 4338
www.montessoriaustralia.org.au

Public Lecture presented by Judi Orion
The lecture will explore the Montessori approach to the early years of education, with a focus on the role of the parent and the importance of the environment in the development of the child. The lecture will be held at the Ku-ring-gai Town Hall, Pymble, Sydney. For more information, please visit www.montessoriaustralia.org.au

REGISTRATION: Online at montessori.org.au or fill in and return the form below

Name: _____
Surname: _____
Home Address: _____
Phone: _____
Work: _____
Email: _____
Please indicate if you have special dietary requirements: Vegetarian Gluten Free Other: _____
Caterer's Name: _____
Signature: _____
Date: _____

6-9 April 9:00am - 4:00pm	Sydney	Montessori Assistants Orientation Pamela Nunn Forestville Montessori School: 1 Angel Place, Forestville	\$480
17 April 9:00am - 4:00pm	Sydney	Geometry Workshop Allyn Travis Forestville Montessori School: 1 Angel Place, Forestville	\$150
1 & 2 May 9:00am - 5:00pm & 9:00am - 12:30pm	Gold Coast	Montessori Long Day Care Forum Sara Brady, Christine Harrison, Amy Kirkham, Barb Langford, Pam Staton, Megan Tyne, Vicki Ward, Melissa Wray Gold Coast International Hotel: 7 Staghorn Avenue, Surfers Paradise	\$440
8 May 9:00am - 4:00pm	Melbourne	Montessori School Boards Orientation Montessori, Governance, Key Issues Dianne Davis, Christine Harrison, Megan Tyne AMTEF Training Centre: Brunswick North Primary School, cnr Pearson & Albion Streets, Brunswick	\$150
15 May 9:00am - 5:00pm	Sydney	Montessori Research Workshop Action Research, Academic Pathways for Montessori Educators Prof Anne Burns, Dr Susan Feez, Dr Katey de Gioia, Dr Fay Hadley, Dr Lesley Payne Macquarie University: Balaclava Road, North Ryde	\$150
22 May 9:00am - 4:00pm	Sydney	Montessori School Boards Orientation Montessori, Governance & Key Issues Dianne Davis, Christine Harrison, Megan Tyne AIS NSW: Level 12, 99 York Street, Sydney	\$150
3 June 7:30pm - 9:30pm	Sydney	SPECIAL EVENT: Public Lecture The Unused Potential of the Child Under Three Judi Orion Ku-ring-gai Town Hall: 1186 Pacific Highway, Pymble	\$20

7 June 7:30pm - 9:30pm	Melbourne	SPECIAL EVENT: Public Lecture The Unused Potential of the Child Under Three Judi Orion Koonarra Hall: 7 Balwyn Road Bulleen	\$20
8 June 7:00pm - 9:00pm	Brisbane	SPECIAL EVENT: Public Lecture The Unused Potential of the Child Under Three Judi Orion Brisbane Montessori School: Mactier Street, Fig Tree Pocket	\$20
10 June 7:30pm - 9:30pm	Sydney	Montessori Children's Foundation Annual Lecture All Children, Everywhere: Montessori and Universal Principles of Child Development Dr Steven Hughes KPMG: Level 15, 10 Shelley Street, Sydney	\$60
11 June 9:00am - 6:00pm	Sydney	Annual Montessori Conference - East Coast Montessori and Special Education: Following the Child Cheryl Ferreira, Christine Harrison, Steven Hughes, Greg MacDonald, Janet McDonnell, Pamela Nunn, Judi Orion Novotel Brighton Beach: Cnr Grand Parade & Princess Street, Brighton-le-Sands	\$250
12 & 13 June 9:00am - 5:00pm	Sydney	Whole School Refresher - East Coast Bill Daniels, Dianne Davis, Cheryl Ferreira, Christine Harrison, John Hattie, Steven Hughes, Amy Kirkham, Greg MacDonald, Janet McDonnell, Michael Manthorpe, Judi Orion, Pamela Nunn, Cathy Swan, Megan Tyne Novotel Brighton Beach: Cnr Grand Parade & Princess Street, Brighton-le-Sands	\$500
14 June 9:00am - 5:00pm	Sydney	MAF School Consultants and Mentors Orientation Implementing the Montessori National Curriculum Montessori Australia Foundation Novotel Brighton Beach: Cnr Grand Parade & Princess Street, Brighton-le-Sands	\$110
19 June 9:00am - 5:00pm	Perth	Annual Montessori Conference - West Coast An Exploration into Language Rebecca Dallam, Cheryl Ferreira, Christine Harrison, Amy Kirkham, Cathy Swan, Megan Tyne, Staff and Students of The Montessori School Kingsley Tradewinds Hotel: 59 Canning Highway, Fremantle	\$250
20 June 9:00am - 5:00pm	Perth	Whole School Refresher - West Coast An Exploration into Language Rebecca Dallam, Cheryl Ferreira, Amy Kirkham Tradewinds Hotel: 59 Canning Highway, Fremantle	\$250
6 & 7 August 9:00am - 5:00pm & 9:00am - 12:30pm	Canberra	Montessori Business Managers Retreat Montessori Australia Foundation The Realm Hotel: 18 National Circuit, Barton	\$495
14 August 9:00am - 4:00pm	Sydney	Montessori School Boards Workshop Marketing, Fundraising and Strategic Planning Christine Harrison, Megan Tyne, John Valastro, Alisha West AIS NSW: Level 12, 99 York Street, Sydney	\$150
24 August 12:30pm - 2:00pm	Sydney	Montessori Children's Foundation CBD Parent Lecture: Independence Amy Kirkham Marque Lawyers: Level 4, 343 George Street, Sydney	\$60
3 & 4 September 9:00am - 5:00pm	Sunshine Coast	Heads of Schools and Centres Retreat: Future Driven Leadership Montessori Australia Foundation Hyatt Regency Coolum: Warren Road, Sunshine Coast	\$595
11 September 9:00am - 4:00pm	Adelaide	Geometry Workshop Allyn Travis Hills Montessori School: 12 Anderson Road, Aldgate	\$150
28 Sept - 1 Oct 9:00am - 4:00pm	Brisbane	Montessori Assistants Orientation Pamela Nunn Grovely State School: 200 Dawson Parade, Grovely	\$480
9 October 9:00am - 4:00pm	Brisbane	Geometry Workshop Allyn Travis Brisbane Montessori School: Mactier Street, Fig Tree Pocket	\$150
27 October 12:30am - 2:00pm	Sydney	Montessori Children's Foundation CBD Parent Lecture: Language Cathy Swan Marque Lawyers: Level 4, 343 George Street, Sydney	\$60
6 November 9:00am - 4:00pm	Sydney	Assistants to Infancy Workshop "Me Do It" - Supporting Independence Sue Birdsall, Sara Brady, Faith Landy-Ariel, Pam Staton, Ferne Van Zyl, Jenny Williams Inner Sydney Montessori School: 44 Smith Street, Balmain	\$120



MONTESSORI-BY-THE-BAY

We require an Untrained Assistant willing to undertake a traineeship in Certificate III

We are a small family owned Montessori Preschool in Monterey catering for 2 - 6 year olds stocked with beautiful Montessori materials in a warm and welcoming environment.

We have already developed a reputation for excellence in our area with parents travelling long distances to attend and a waitlist well into 2012. Our opening hours are 8am until 4pm and we are closed for 3 weeks over Xmas, all public holidays and 3 days inservice per year.

Ideally this person should have:

Interest in and willingness to embrace Montessori Education
A firm yet gentle manner
First aid certificate (or willing to obtain one)

A Working with Children and 100 point check will need to be performed for all preferred applicants.

All enquiries to Lucette Boyd on 02 9553 4971

Listed 3 February 2010



CENTRAL COAST MONTESSORI SCHOOL

Part time teacher required for the Central Coast Montessori School located in Wamberal.

We are looking for someone who is Montessori trained to work with children from 2-6 who is prepared to work from Wednesday 12.30-4 Thursday 8-4 and Friday 8-4. We open on Monday 8th February as a new purpose built pre-school approved for 30 children per day.

The applicant must be open minded with a firm yet gentle manner. The hours may be extended to full time once numbers increase.

Must have updated first Aid.

Email resume and at least 2 references to
director@centralcoastmontessori.nsw.edu.au
or mail to:

Dimitri Nicolaou
Central Coast Montessori
2 Warrambool Road
Wamberal NSW 2260

Listed 20 January 2010



BARRENJOEY MONTESSORI SCHOOL

(BMS) is looking for an enthusiastic, visionary Head of School, committed to the highest principles of Montessori education.

BMS is a beautifully equipped, purpose built, community school, nestled in the natural surrounds of sand dunes and public reserve at the north end of Avalon beach.

The school is committed to the highest standard of Montessori education. Both our under 3s and our 3 – 6 environments are led by AMI trained professionals, with training in the appropriate age group. The school currently serves 40 children in our 3 – 6 environment and up to 24 children and parents in our under 3s program. Our school is at an exciting stage of development, adding a second 3-6 environment in 2010 to serve a growing wait list and looking at future expansion plans that could include a 6 – 12 program. This expansion process and our school's commitment to quality Montessori education is supported by the school administration, committed staff and a dedicated parent community.

We are now in a position to employ a Head of School to assist our school in its organisation, growth and future planning.

The successful candidate will be an educational leader, preferably with Montessori experience. The job will require a familiarity with financial management, strong interpersonal and communication skills, excellent management skills, effective problem-solving abilities, and a commitment to the strategic vision of the school.

Preference will be given to applicants with recognized teaching qualifications and/or AMI training. The start date for this position is Term 1, 2011 or earlier.

If you are interested in becoming part of our dedicated staff:

Please provide your CV with the names of 2 referees to:

The Principal
Barrenjoey Montessori School
PO Box 170
Avalon, NSW 2107

Email: barrenjoey_montessori@ozemail.com.au

Please have a look at our website and contact us with further questions or request for information
www.barrenjoeymontessori.com.au

Updated 12 November 2009

INNER SYDNEY MONTESSORI SCHOOL (ISMS)

BURSAR

Inner Sydney Montessori School (ISMS), formerly Inner City Montessori School, in Balmain, Sydney is looking for an experienced Bursar to manage the business and administrative functions of our growing school.

Established in 1981, ISMS is a primary and pre-primary school with 326 students from 0-12. An ambitious strategic plan is in place to support the school's continued growth. Situated in Balmain, a historic inner city harbour-side suburb, ISMS is five minutes from Sydney's CBD and close to all major amenities.

The successful candidate will have significant experience as a financial manager and school administrator and be committed to Montessori educational philosophy.

They will report to the Principal, Cathy Swan, a Montessori educational leader, who recently joined the school from the USA. Key responsibilities include accountancy, financial planning and control, salary/wage and benefit administration, purchasing, buildings and grounds maintenance, transportation, government relations, IT, and general administration.

ISMS has received significant federal government (BER) funding and major development works are underway. Overseeing these works and smooth functioning of the school during the development will be a key responsibility of the Bursar.

To apply, please send a cover letter and CV to bobbi.mahlab@isms.nsw.edu.au

A detailed job description can be found at www.isms.nsw.edu.au
Remuneration will be commensurate with the successful candidates training and experience.

Listed 9 December 2009



MONTESSORI DIRECTRESS / ECT / ASSISTANTS

**Work for a new preschool with Infant Community Opening Soon - Beautiful environment
Beautiful Victorian Mansion on a quarter acre block
Team orientated, Friendly environment with Flexible working conditions**

MONTESSORI Inner West Early Childhood School is set in a big, beautiful Victorian Mansion named 'St Helens'. Dr Maria Montessori began her life work with a group of pre-school children in Rome when she opened her famous 'Casa dei Bambini' or Children's House. The interiors of our school have a striking resemblance to the interiors of her classrooms being of the same era. 'St Helens' has not lost its historical charm, retaining many of its original features. Marble fireplaces, ornate leadlight windows, high ceilings with detailed cornices, bright airy rooms attractively presented and tranquil garden surrounds with lots of outdoor grassy space for the children to play on, all making MONTESSORI Inner West Early Childhood School 'St Helens' a unique learning environment rich in history and character. It is a beautiful Children's house which provides a warm, welcoming, calming atmosphere – the perfect setting for young children to learn and grow. We are in the process of obtaining our licence for an All-day Montessori Early Childhood School for 2-6 year olds. So, we are currently looking for both Early Childhood Teachers (ECT) with the AMI qualification or just AMI qualified Director/ess and Assistants. The successful ECT will also fill the responsibilities of an Authorised Supervisor and will lead the team from start up to a well regarded centre in its community. We will be open from 8am - 6pm - closed on public holidays and for 2-4 weeks at the end of each year. Ideally, successful candidates will be working a rotating 8 hour shift (this is negotiable). The school has an abundance of new resources and your input would be highly valued.

We are looking for candidates who have some (if not all) of the criteria below:

- Completed their Bachelor or Diploma of Education in Early Childhood
- Working knowledge of NSW State Regulation Centre Based Care 2004, OH&S Legislation and Child Protection Act 1998
- Experience and knowledge of the Quality Improvement and Accreditation System
- Superior verbal and written communication skills
- Some experience in programming, planning and evaluations
- Must be an excellent team player
- Initiative and ability to work with minimal supervision

A positive motivated approach to learning and development within Early Childhood

We are looking for candidates who have a passion for working with young children and those who can use their skills and experience to enhance the learning process for children from 2-6 years of age. If you are looking for a chance to step up the career ladder and this position interests you, then **APPLY NOW!**
We would love to hear from you and can discuss the role in further detail with you.

Please provide your resume and qualifications to Zoe Sclavenitis on zsclavenitis@optusnet.com.au.
Our contact details: Phone (02) 9706 4611 Fax: (02) 9706 4612
1 Rowley Street, Burwood NSW 2134

Updated 26 October 2009



Early Childhood/ Montessori Teacher Preschool Position Six Months Full-time Maternity Leave

Are you looking for a school which supports personal and professional growth, appreciates the importance of work/life balance, and embraces change? Elonera Montessori School is a dynamic school of over 100 students from Children's House through to High School in its programme. We are located 80 kms south of Sydney between fine beaches and the magnificent Illawarra Escarpment. Wollongong, City of Innovation, offers all the benefits of a major city balanced with a relaxed coastal lifestyle. The city has a multi-cultural population of 185,000 residents and offers an excellent range of residential, recreational, educational and cultural opportunities.

Elonera Montessori School is committed to the philosophy of Maria Montessori and seeks the services of a committed and creative teacher to work in our Children's House. The preprimary program currently has 39 students ranging in age from 3-6 years and is looking for an ECT to commence on 19th April 2010 for a maternity leave position for six months. The preschool currently operates for 41 weeks per year.

Essential Criteria Montessori training

Having early childhood teaching qualifications that is recognized by the NSW Department of Community Services (see website) from a higher education institution within Australia or recognized within the National Office of Overseas Skills Recognition (AEI_NOOSR) guidelines.

An ability to work as part of a team and individually.

Please apply in writing with Curriculum Vitae and two references

to: Ms Elizabeth Goor
Head of School
21 Mount Ousley Road,
Mount Ousley, NSW 2519
Australia

Website: www.eloneramontessori.com.au
Email: eloneramontessori@bigpond.com.au

Any further enquiries should be directed to
E. Goor on 02 4225 1000

Updated 4 February 2010



Montessori Primary Teacher Two Full Time Positions

Are you looking for a school which supports personal and professional growth, appreciates the importance of work/life balance, and embraces change? Elonera Montessori School is a dynamic school of over 100 students from Children's House through to High School in its programme. We are located 80 kms south of Sydney between fine beaches and the magnificent Illawarra Escarpment. Wollongong, City of Innovation, offers all the benefits of a major city balanced with a relaxed coastal lifestyle. The city has a multi-cultural population of 185,000 residents and offers an excellent range of residential, recreational, educational and cultural opportunities. Elonera Montessori School is committed to the philosophy of Maria Montessori and seeks the services of committed and creative teachers to work in our Primary Program for Years 1-3 (Stage 2) and for Years 4-6 (Stage 3) commencing on July 19th 2010.

Essential Criteria

Montessori teaching qualifications

Having teaching qualifications from a higher education institution within Australia or recognized within the National Office of Overseas Skills Recognition (AEI_NOOSR) guidelines.
Knowledge of the NSW Board of Studies syllabus documents
An understanding of young children and the ability to work with young people and their families.

An ability to work as part of a team and individually.

Desirable Criteria

Experience with the development and implementation of teaching programs.

Please apply in writing with Curriculum Vitae and two references

to: Ms Elizabeth Goor
Head of School

21 Mount Ousley Road,
Mount Ousley, NSW 2519, Australia

Website: www.eloneramontessori.com.au
Email: eloneramontessori@bigpond.com.au

Any further enquiries should be directed to
E. Goor on 02 4225 1000

Updated 4 February 2010





**NORTHSIDE MONTESSORI SCHOOL
CLASSROOM ASSISTANT VACANCIES
TERM 2 2010 START**

With over 200 children between the ages of 3-12, and a flourishing 0-3 Infant Community, Northside Montessori School has been established for over 30 years at campuses in both Turramurra and Pymble

We are now inviting applications for the following Classroom Assistant positions to start in Term 2 2010. All positions are paid throughout the year, and attendance during school holidays may with prior notice be required from time to time.

Primary Classroom Assistant
1 - 3 days per week during school terms, 8.30 – 3.00 p.m.
Teaching qualifications preferred.

Pre-Primary Classroom Assistant – Part-Time
2 days per week during school terms, 8.00 a.m. – 3.00 p.m.
Certificate III preferred.

Essential Requirements
Effective communication skills
Enthusiasm to work and co-ordinate with the children and staff.
Support for the Montessori philosophy and method of education

Applications & References
To be addressed to
The Principal
PO Box 274
Turramurra NSW 2074
Or by email to
principal@northsidemontessori.org.au

Applications close on 1st April 2010

Listed 25 March 2010

**GROVELY STATE SCHOOL
CYCLE 3 TEACHER**

Grovely State School is the only public school in Queensland that offers a Montessori Learning Program alongside a Mainstream Learning Program.

Expressions of Interest are invited by teachers interested in teaching Cycle 3 in our school.

Please send resumes to:
Vicki Baker
Grovely State School
200 Dawson Parade Grovely 4054
Email: vbake1@eq.edu.au

Listed 1 March 2010

Cairns Montessori

Seeking a tropical lifestyle change?

**Expressions of Interest are invited from 0-3 and 3-6
Montessori Directors/Directresses and Assistants**

Cairns Montessori is an innovative extended day Montessori Kindergarten opening in Far North QLD in May 2009

We are pleased to invite expressions of interest from individuals with qualifications and/or experience in Montessori and those with a willingness to embrace the Montessori philosophy and undertake further training

- 0-3 and 3-6 trained Montessori teachers
- Montessori experienced Assistants
- - Qualified Child Care Assistants (Certificate III in Children's Services) Qualified Child Care Workers (Diploma in Children's Services)
- Early Childhood Teachers (Bachelor of Teaching)

If you hold any of the above qualifications or experience please apply in writing by sending a covering letter, CV and two recent references to: cairnsmontessori@gmail.com

Further enquiries may be directed to:

Amanda Munro (0404 959 986) or
Chris Munro (0418 966 902)

Updated 19 October 2009



Rangeville Early Education Centre is a private long day care centre in Toowoomba, Queensland which has been introducing Montessori into its 3-6 years curriculum during 2009.

Sadly our Montessori teacher is leaving us (to have a baby), so we are inviting expressions of interest from individuals with qualifications and/or experience in Montessori who would enjoy the challenge of introducing Montessori into a long day care setting.

Our parents are most enthusiastic about the results thus far and we have already developed a reputation for excellence, with families prepared to wait for a place in our centre. The successful applicant will therefore be greatly appreciated!

Individuals with an Associate Diploma in Child Studies or a Bachelor of Teaching (Early Childhood) or a Bachelor of Education (Early Childhood) are also invited to apply provided they have a willingness to embrace the Montessori philosophy and undertake further training.

Applicants are requested to email their curriculum vitae to:
Attention Lyn Horn r.e.e.c@bigpond.com

Listed 19 August 2009



6-12 TEACHER

6 - 12 AMI trained, State Registered teachers required for well resourced stable 6-9 and 9-12 environments. BMS is a progressive school with increasingly high standards and AMI values. We are at an exciting growth point. We welcome your experience, vision and dedication. Salaries are commensurate with qualifications and experience at State levels.

We seek the following:

Maternity leave position, initially 1 year

Series of short term contract positions

Permanent part time hrs - Montessorians with specialist qualities

Future positions for Registered teachers seeking sponsorship to study AMI courses (studying in Australia and overseas)

This is the chance that you have been wanting. Oh! and Brisbane is a great place to live, too!

Please contact Steven Arnold (Principal) steven@bms.qld.edu.au, visit the website www.bms.qld.edu.au

Please send applications, cover letter, cv and referees.

Listed 26 February 2010

Beechworth Montessori

Cycle 1 Montessori Director Full-time or job share – 2010 Start

Beechworth Montessori is an exciting Montessori school that caters to 150 children from Tiny Tots to the end of primary school (0 – 12 years). The school is set in the beautiful heritage-listed gardens of the Beechworth campus of La Trobe University. Beechworth is a wonderfully preserved gold-mining town in the midst of a gourmet food and wine region close to the snowfields in North East Victoria.

An exciting opportunity is available at our school for a Cycle 1 (3-6 years) Director with recognized Early Childhood qualifications. The successful applicant will hold a Montessori Diploma or experience in a Montessori school and/or have a natural style that supports Montessori methodology and is willing to undertake Montessori training.

CYCLE 1 ASSISTANT Full-time or job share – 2010 Start

We are also inviting applications for an early childhood assistant to work in a Cycle 1 room. It is essential to have a Working with Children Check and first aid qualifications. It is desirable to have a Certificate III and experience in a Montessori or Early Childhood environment. Applicants for both positions can obtain job descriptions, essential characteristics and competencies and an application form from the Principal, Glen Watson via email principal@beechworthmontessori.vic.edu.au or contact him by phone (03) 5728 2940. Applications close on Friday, 30 October.

Listed 19 October 2009



TEACHER – ADOLESCENT COMMUNITY (Full-Time)

Montessori International College based on the Sunshine Coast, Queensland, has a full-time position available for a Teacher within the Adolescent Community, specialising in the educational delivery of a Science and IT curriculum as well as the establishment of a vocational education and training programme.

Responsibilities will include:

- Safety and supervision of students in the adolescent community.
- Planning and delivery of science, information technology lessons and community work.
- Establishment and implementation of a vocational education and training programme.
 - Reporting student progress at the end of each term.
- Maintaining the science lab, computer lab and workshop.

Qualifications:

- Bachelor Degree or Graduate Diploma of Secondary School Education.
 - Current CPR and First Aid Training.

Essential Skills:

- Technical skills in specialist teaching areas including IT and Science.
 - Excellent planning and time management skills
- Strong communication and collaborative skills to work with large groups, small groups and one-on-one.

Prospective applicants must be eligible for teacher registration in Queensland. The position will commence in 2010.

The campus is located in Buderim and is surrounded by 7 acres of bush. The school is only a short drive from the beautiful beaches of the Sunshine Coast, and 1 hour north of Brisbane. Currently the campus hosts three 6-9 classrooms and two 9-12 classrooms, and an adolescent land based community.

The successful applicant will be joining a supportive, energetic and dedicated faculty. Please send your application including a CV and cover letter via email to: lucinda@montessori.qld.edu.au.

Listed 16 December 2009

Principal - Beechworth Montessori Primary School/Kindergarten/Playgroup Part Time (negotiable)

Beechworth Montessori operates an independent Montessori Primary School, Kindergarten and Playgroup. We offer an exciting opportunity to take a leadership role in our growing organisation. If you are interested in the Montessori philosophy, committed to high academic standards and want to be part of a vibrant community then this opportunity is not to be missed.

Written applications to be sent to 'The President' BMCG, PO Box 581, Beechworth, Victoria, 3747
For more information contact Alli on 0408 201 187

Updated 12 March 2010



CYCLE 1 (3 to 6) DIRECTOR 2010 START

Plenty Valley Montessori School (PVMS) is set in picturesque rural surroundings offering an educational program for approximately 200 students from 3 to 12 years. There is also an onsite playgroup for 0 to 3 infants and their caregivers.

We are currently seeking a suitable Director for our new Cycle 1 room. The successful applicant will have Early Childhood Education qualifications and Victorian Institute of Teaching (VIT) registration. These qualifications are needed to cover supervision of a multi-aged group.

A Montessori Diploma from a recognised organisation is required or a willingness to undertake appropriate training.

The successful applicant will have a high commitment to Montessori education and practice, possess an open mind and a strong values system. They will also need to be up to date with developments of Montessori in Australia and the move towards a National Curriculum 2011.

Applicants can obtain job descriptions and key criteria from the Principal, Mr Greg Steers-Carter
Email: principal@pvms.vic.edu.au
Phone: (03) 9438-3202

Listed 22 September 2009



EMERGENCY STAFF

Plenty Valley Montessori School is currently seeking additional Emergency Staff.

Applicants with an understanding of Montessori philosophy are preferred.

Our web site provides a good perspective of the school's character and activities.

Time spent there will provide you with valuable insights to assist with your decision to apply.

If you are interested in a position as an Emergency Teacher or Emergency Assistant, please submit your resume in writing to:

Mr Greg Steers-Carter
Plenty Valley Montessori School
315 Aqueduct Road
St Helena, Victoria, 3088
principal@pvms.vic.edu.au

Successful applicants will be involved in an induction process prior to forming part of our regular pool of emergency staff.

Listed 22 September 2009



CYCLE 2/3 (6 to 12) DIRECTORS 2010 START

We are currently seeking suitable Directors for our middle to upper cycles. The successful applicant will have qualifications which are recognised by Victorian Institute of Teaching (VIT) for registration.

A Montessori Diploma from a recognised organisation is preferred. The successful applicant will have a high commitment to Montessori education and practice, possess an open mind and a strong values system. They will also need to be up to date with developments of Montessori in Australia and the move towards a National Curriculum 2011.

Applicants can obtain job descriptions and key criteria from the Principal, Mr Greg Steers-Carter
Email: principal@pvms.vic.edu.au
Phone: (03) 9438-3202

Listed 22 September 2009



LOOKING FOR A SABBATICAL IN MELBOURNE, AUSTRALIA?

We are one of Australia's premier Montessori early learning and primary schools with a steady and stable staff. Due to the ongoing requirements of long-service leave for a number of our valued staff, a unique opportunity exists for qualified Montessori teachers to fill these vacancies and experience our wonderful school and Melbourne.

Plenty Valley Montessori School is situated on five acres in St Helena, approximately 20kms northeast of the Melbourne CBD. Over 30 years old, the school provides a positive and supportive environment for its 30+ staff, 220+ students (0 -12) and their families. A vibrant, educational facility consisting of three classrooms at each of the three cycles, it provides before and after school care, playgroup and well-developed programs in Music, Phys Ed, Art, LOTE, Computers and Special Education.

For further information and expressions of interest
Email: principal@pvms.vic.edu.au
Phone: (03) 9438-3202

Listed 22 September 2009

KARINGAL PRIMARY SCHOOL

Expressions of interest in teaching a 5-year-old Montessori class in 2010 are currently being sought by Karingal Primary School near Frankston in Victoria.

The school also has a Cycle 2 and a Cycle 3. The children come from local Montessori pre-schools.

Both state and Montessori 3-6 qualifications are required. Karingal Primary is a Victorian government state school.

For further information, please contact
Ms Liz Goldberg on (03) 9775 7875

Listed 29 June 2009



Montessori Primary Principal Position

Margaret River Montessori School W.A. seeks expressions of interest for the above position. For further information and a job application package please contact the school.

Email: sue@margmont.wa.edu.au

Updated 26 February 2010



THE MONTESSORI SCHOOL, KINGSLEY TEACHER'S AIDE

The Montessori School, Kingsley requires an energetic and enthusiastic Montessori Teachers' Aide for relief work and for a full-time position with a pre-primary group for the second semester of 2010.

Relief positions also available.

Montessori qualifications and Working with Children Card are essential. For an application package please email montessori_kingsley@yahoo.com

Note: Applications by post only:
email applications will not be accepted.

Listed 26 February 2010



New Plymouth Montessori School An exciting opportunity in beautiful New Zealand

We are looking for an experienced Montessori trained teacher to head one of our four fully equipped 3-6 classes.

The successful applicant would ideally have an education qualification (such as a Degree in Early Childhood education) which would entitle him/her to gain New Zealand teacher registration however this is not essential. Our Casa has been in operation for over 30 years, moving 11 years ago to a purpose built facility on 1.2 hectares of land.

Each classroom has approximately 25 children and three teachers, with at least the head teacher having a Montessori qualification. In addition, we have two outdoor teachers and a resource assistant. The position is available from early 2010 with a negotiable start date depending on applicant's own commitments as well as any immigration requirements.

New Plymouth is a city of 45,000 people and was voted Best City in the World to Live in the 2008 International LivCom Awards in China. It is situated on the west coast of New Zealand's north island, with surfing beaches and mountain just thirty minutes apart. There is a strong commitment to quality Montessori within a very supportive community. The teaching team is enthusiastic, dedicated and professional. Assistance with work visas and permits will be granted.

For further information or to submit a resume and letter of introduction, contact the principal:
principal.npms@xtra.co.nz

Listed 20 January 2010

Canadian International School of Beijing needs additional teachers to help expand our Infant/Toddler and Primary (Casa) programs.

We offer fully prepared environment, a strongly supportive parent community, and a chance to help create a much needed and unique Montessori learning opportunity in Beijing, China.

Live and work in one of the most diverse, dynamic and exciting cities in the world, where the official language is English.
Attractive salary, on-site residence and benefits.

Qualifications: AMI certified 0-3 and/or 3-6 Montessori teachers with at least one-year experience preferred. Must hold a Bachelor degree.

Starting date: Feb. 2010.

Send your details attention to:
hr@cis-beijing.com FAX: 86-64657788-800
Our website: www.cisb.com.cn

Add: 38 Liangmaqiao Lu, Chaoyang District,
Beijing 100125, China

Listed 2 December 2009