



PARTNERSHIP SCHOOLS – SCHOOL PLAN

School: Rockingham Montessori School

Year: 2011

The purpose of this School Plan is to document the improvement work supported by the National partnership Agreement on Low Socio-Economic Status School Communities.

Funding provided by the Australian Government through the Smarter Schools National Partnerships is complemented by co-investment by the Western Australian education sectors and schools. Together, this funding is designed to build the capacity of Western Australian schools to contribute to the achievement of the following high level outcomes:

- a) all children are engaged in and benefiting from schooling;
- b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
- c) Australian students excel by international standards;
- d) schooling promotes the social inclusion and reduces the education disadvantage of children, especially Indigenous children; and
- e) young people make a successful transition from school to work and further study.

National Partnership	Low Socio-Economic Status School Communities
Australian Government Funding allocated	\$ 13,830
AISWA and School co-investment	\$ 13,830
Initiatives/activities for 2011	<p>Community links</p> <ul style="list-style-type: none"> • Assist schools to engage parents in line with national family-school partnerships. • Ensure school caters for needs of the individual whilst linking to the local community. <p>Early years strategies</p> <ul style="list-style-type: none"> • Strengthen relationships between staff, families to support children prior to formal schooling. <p>Effective and evidence-based teaching</p> <ul style="list-style-type: none"> • Provide professional learning in teaching practices that leads to improved student learning. • Engagement of the students in a small school concept that focuses on individual needs. • Promote social inclusion and reduce educational disadvantage of children.